

Regina Maris

10/7/21



REGINA MARIS 1981

Volume XXX

THE NEWPORT COLLEGE • NEWPORT,
RHODE ISLAND

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ADMINISTRATION AND FACULTY

SISTER LUCILLE McKILLOP PRESIDENT

As President of the Newport College Salve Regina, Sister Lucille McKillop strives to attain high goals for the present and future of the school. In her own right, she has accomplished a great deal and in doing so she has accomplished a vast amount for the entire College.

This Spring, Sister Lucille was chosen to serve as "Woman of the Year". An honor which is bestowed on only a select and special group throughout the country. This honor recognizes her service to our College, the Newport Community, the State of Rhode Island as well as her service to various organizations throughout the Nation. She is a woman of remarkable stature and truly should be the "Woman of the Decade" for Salve Regina College.





SISTER SHEILA MEGLEY

Sister Sheila Megley in her role as Vice-President and Academic Dean serves the Newport College-Salve Regina with tremendous respect and loyalty. Each year Sister offers her leadership for several organizations on campus and is continually striving to make the College a better and more worthwhile community.



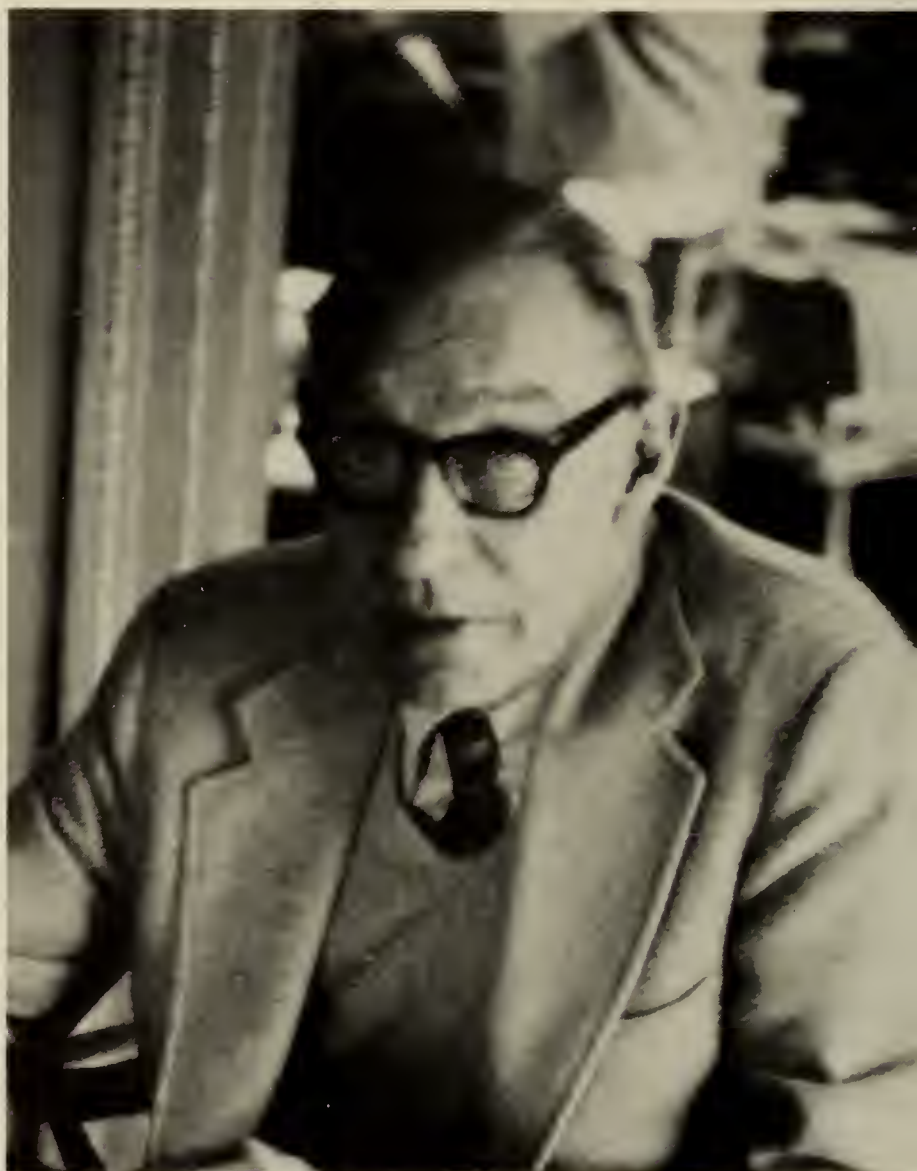
DR. WILLIAM BURRELL

Dr. William Burrell serves the College community in many roles. He serves as Vice-President of the School, Dean of Graduate Studies and Dean of Faculty. In each aspect, Dr. Burrell's service is dedicated to the advancement of the Newport College-Salve Regina and each year proves beneficial and rewarding to the overall academic atmosphere of the school.

SISTER M.
THERESE
ANTONE
VICE-PRESIDENT
INSTITUTIONAL
ADVANCEMENT



MR. JAMES C.
COLTON
TREASURER





The Art Department of the Newport College-Salve Regina, chaired by Arlene Woods, R.S.M., M.F.A., provides a program whereby students may learn to understand themselves and the world around them through cultural and practical experiences, in the visual arts. The department stresses a knowledge of art cultures: Contemporary, ancient and global, an understanding of the visual elements with their many interactions, and the necessity of basing creativity upon a sound knowledge of composition and technique.

ART DEPARTMENT

SCIENCES

The Biology Department chaired by Mary Louise Ide, Ph.D. strives to prepare each student to become capable and contributing adults in their respective professions. The degree in Biology offers many options to each student as to which aspect of the science they wish to enter.

The Biochemistry Department is also chaired by Mary Louise Ide, Ph.D. is closely related to the Biology Department. This department introduces to and familiarizes each student with the medical aspects of the field of biology. The program addresses itself to the individual needs of each student, those needs being interpreted by current demands placed upon the potential graduates by their chosen fields of endeavor.

The Medical Technology Program qualifies the student for a Bachelor of Science degree in Medical Technology and also for entrance to the certification examination given by the American Society for Clinical Pathologists. Satisfactory completion of the examination enables the student to become a registered Medical Technologist. This program is Chaired by Mary Louise Ide Ph.D.

The Chemistry Department chaired by Ascanio DiPippo, Ph.D. assists the student in acquiring knowledge and expertise in the fundamental principles and theories of inorganic and organic chemistry. In addition to graduate study and the health field, career opportunities exist for the B.S. chemist in industrial research, industrial management, hospital laboratories, crime labs, and teaching.





CRIMINAL JUSTICE

Chaired by Richard T. Marquise, J.D. the Department of Criminal Justice fulfills students' needs in the development of useful arts to attain specific professional goals with the ultimate goal of carrying out their responsibilities in criminal justice with dignity, justice, and compassion. The department furthers the mission of the college in its concern for the philosophy of law and law enforcement as a means of bringing about a just society.

COMPUTER SCIENCE MATHEMATICS



The Mathematical Sciences Department, responsible for the design and integrity of the Computer Science Curriculum, provides opportunities for students to major or minor in Computer Science. Both programs are chaired by Madeline D. Gregorie, D.H.S., Ph.D. and are designed with a strong mathematics base and are interested in design in the professional field of computer science. In addition, course work is provided to other academic disciplines from the perspective of the use in the professional fields within social sciences and human services.

The Department of Mathematics participates in the mission of the College by providing services for students of other departments and by promoting knowledge and expertise in the area of mathematics. In its service role the department offers courses that assist students in acquiring the skills and concepts necessary in understanding society and in understanding many aspects of our technological society.

COMPARATIVE LITERATURE ENGLISH MODERN LANGUAGES

Comparative Literature, English and Modern Languages are all under the supervision of Brother Gene Lapin, F.S.C., Ph.D. The study of Comparative Literature is an interdisciplinary program intended for those students who possess special interest and/or skill in languages and literature.

The Department of English provides three major services to students obtaining a major in English. Communication skills — especially through composition and communication courses; intellectual insights, primarily by literary analysis and criticism; and professional training, mainly in the arts and the

media. Utilizing these above mentioned skills, students obtaining a degree in English have many avenues open to them for future employment.

In the Modern Languages Department, students learn to understand, speak, read and write a modern language; to appreciate the culture, civilization, heritage, and literature of another people; to explore more deeply ethnic backgrounds; to promote understanding between individuals and nations; to achieve better employment opportunities because of their linguistic talents.



EDUCATION

The Department of Education chaired by Victor Hickey F.S.C., Ed.D. and Corrine Walsh R.S.M., M.A. examine education with two important processes in mind: personal growth and professional training. They take pride in giving their students a wealth of experience and knowledge in their four years, so that when they leave Salve, they will be filled with confidence, ideas, and professionalism that is needed for such an enormous and important career.

AMERICAN STUDIES HISTORY POLITICS



The History, Politics, and American Studies Department is chaired by Ann Nelson R.S.M., Ph.D. The department of history and politics seeks to promote virtue, piety and learning by enabling students to evaluate their personal and collective goals in light of moral and historical principles. The curriculum of the department focuses upon the environments of America and of the world.

The American Studies Department coordinated by Lois Eveleth, Ph.D. seeks to provide students with an integrated and critical understanding of the American experience, through the relation and interaction of traditional disciplines in the humanities and social sciences. Individual programs reflecting the academic interests and career expectations are formulated with the program coordinator.

ACCOUNTING

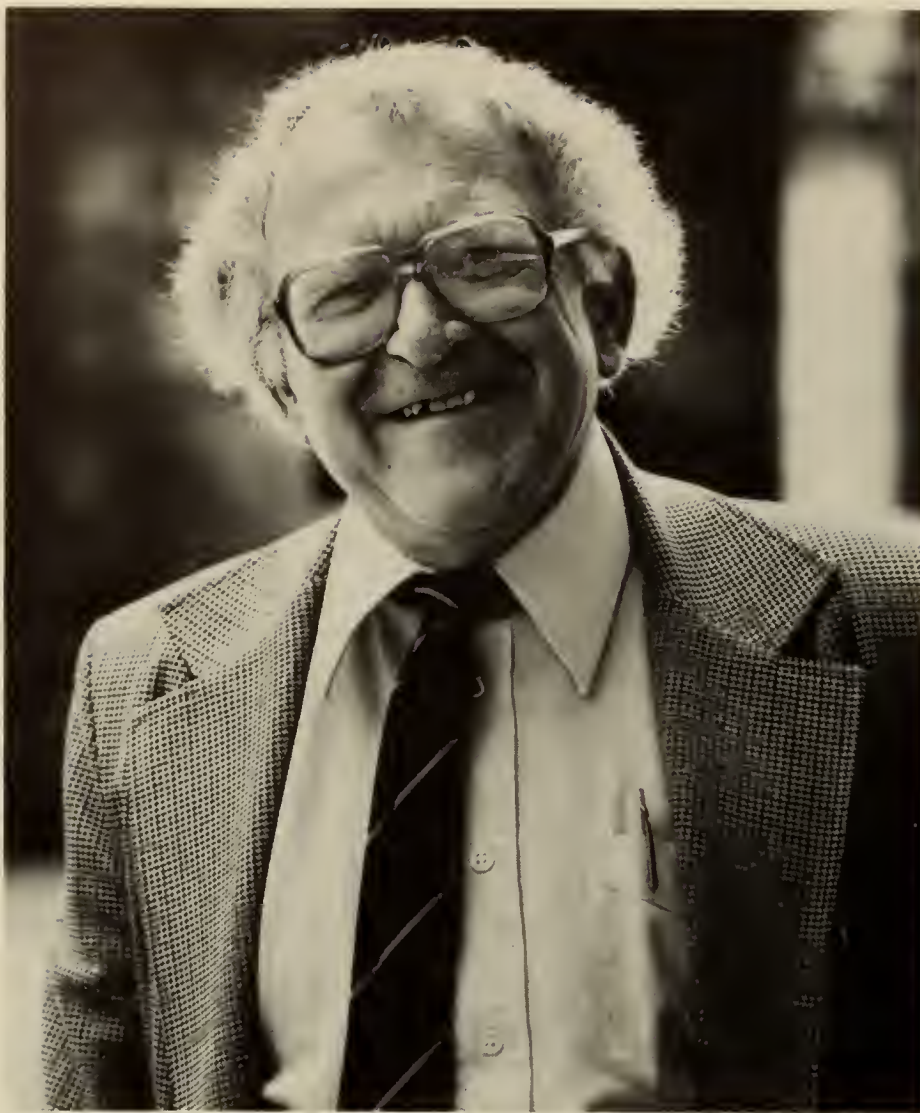


ECONOMICS MANAGEMENT

The Management Department chaired by Michael Dasovich, M.B.A. encompasses programs including Accounting and Economics. Each department offers a series of courses that introduce the student to certain basic and fundamental theories, concepts, and practices of the field of management.

For those students majoring or minoring in Economics, the curriculum prepares them to take professional and graduate examinations and also equips them for a career in the economic-related professions. The overall objective of the curriculum is to develop students' analytical abilities and to raise the social consciousness so that they can better serve themselves and their society.

The Department of Accounting seeks to provide students with opportunities to develop a major concentration in the field of accounting or supplement other fields of study with course work which will enhance the breadth of their total educational experience. A major in accounting provides opportunities for students to obtain the background necessary to prepare for public, private and government accounting positions.

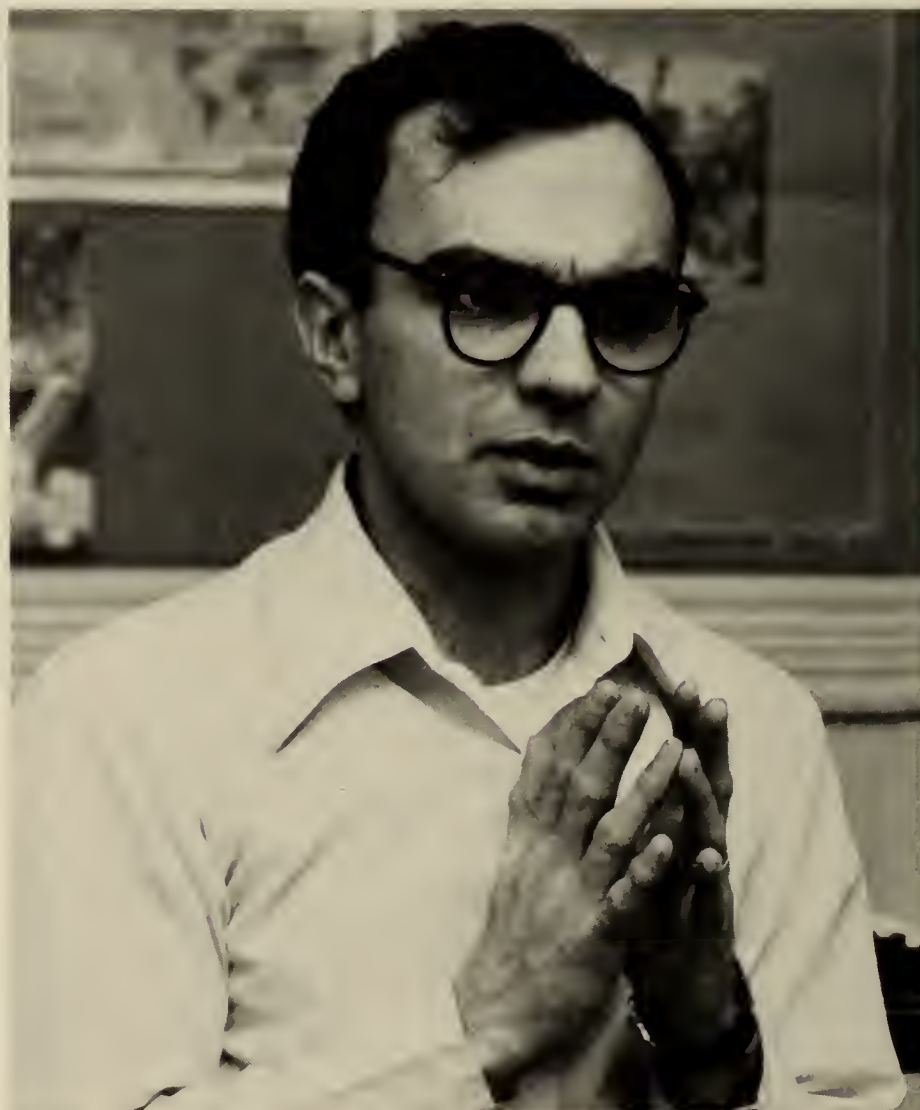


PHILOSOPHY

The Philosophy Department is chaired by Lubomir Gleiman Ph.D., L.H.D. The department strives to elicit in the student enlarged and intensified capacities for critical insight, understanding, judgement and responsible informed decision, to grasp the analogies, distinctions and symbolic forms for personal and communal orientation and anticipation in the contemporary world, everchanging with new wants, yet with constant basic human needs for self-fulfillment.

MUSIC

The Music Department chaired by Thomas Day Ph.D., contributes to the general mission of the College by bringing students in contact with their rich cultural heritage of music — a heritage that the educated person is expected to encounter.





PHYSICAL

The Physical Education Department chaired by Paul Cardoza, M.S. does not offer a major or minor field of concentration but it does allow students of other fields of concentration to take up an interest in some physical activity. The department offers each student an opportunity for personal development

EDUCATION

through sports and varied types of formal exercise. It also enables each participant a means of acquiring basic skills and knowledge of various sports and related physical activities.

Physical Education courses provide a relaxing, yet invigorating break from the pressures of studying.



RELIGIOUS STUDIES

Considering religious studies an academic discipline, John Greeley S.T.D. the department head, seeks to help students bring their critical intelligence to bear on the phenomenon of religion and particularly on its Christian and Catholic manifestations. To understand from within a religious tradition, to clarify one's attitudes, to take a stance, to decide what one's relation to religion is and will be is the work of critical intelligence. To initiate such critical and intelligent reflection is the aim of the religious studies program.

NURSING

The Department of Nursing chaired by Catherine E. Graziano, M.S. provides the opportunity for students to develop in their personal and enlightened career choice and to demonstrate competence and confidence in nursing, while at the same time exhibiting acceptance of their changing roles in society. This acceptance should lead to the realization of the frequency with which their roles will change in the

future, and the need for concrete plans of continuing educational preparation.

The graduates of the program are expected to identify a personal value system that reflects exposure to Christian principles as well as diverse points of view, developed in a Catholic college which attempts to project a realization of the role of the Church in the world today.

PSYCHOLOGY



The Psychology Department chaired by Anthony A. Walsh, Ph.D. allows members to see their work as a constant search for knowledge about behavior and the using of such knowledge to assist students in their quest for insight into human behavior in partic-

ular and insight into the nature of man, to assist students in their development and movement toward self-actualization and to inculcate a respect for and appreciation of individual differences.

SPECIAL EDUCATION

Kathryn Murphy R.S.M., M.A. and Daniel McGregor Ph.D. head the Department of Special Education and are committed to providing its students with a curriculum that will allow them to cultivate their interest, deepen their knowledge and understanding of all people, especially those with special educational and social needs.

This department follows this philosophy: "In response to the call of God and the call of Mankind, we come together . . . to serve Mankind especially the deprived and oppressed in whatever way their needs dictate and our capabilities allow." (Mercy Covenant)



SOCIAL WORK

Social work is a program within the Sociology Department headed by Katharine Ostrander MSSW, ACSW, offers a major concentration leading to a Bachelor of Science in Social Work with a curriculum designed to meet national standards for undergraduate Social Work education and for basic professional practice.

SOCIOLOGY

The Department of Sociology chaired by Michael Reynolds FSC, Ph.D. offers to all students a frame of reference to view the modern world and their place in it; to raise their consciousness about social issues and problems; and to lay the basis for responsible citizenship. For those students specializing in Sociology, the department offers the educational opportunities necessary for professional employment and graduate study in this field.

SPANISH

In the Spanish Department chaired by Heriberto Vazquez, Ph.D., students learn to understand, speak, read, and write the spanish language; to appreciate the culture, civilization, heritage, and literature of another people; to explore more deeply ethnic backgrounds; to promote understanding between individuals and nations; to achieve better employment opportunities because of their liguistic skills.



COLLEGE AND COMMUNITY RELATIONS

Robert J. McKenna
Assistant to President
College and Community Relations

Mary A. O'Donnell, R.S.M.
Assistant to President
Consultant in Admissions

Susan E. Closter
Director of Public
Relations/Advertising

Sharon Caine
Coordinator of Alumni

Esther Ann Whalen, R.S.C.J.
Director of College Information

INSTRUCTIONAL AND COLLEGE SERVICES

Barbara A. Sylvia
Dean of Student Dev.
Assistant Academic Dean

Carl Nykaza
Assistant Dean/Admissions
Special Entry Counselor

Karen Dobson
Dean of Campus Ministry

John Rok
Director/Counseling Services

Dorothy Hillman
Director of Res. Halls

Mary Mauricita Stapleton, R.S.M.
Head Librarian

Paul Cardoza
Director/Athletics and Intramurals

Mary M. Walsh, R.S.M.
Placement

Dennis Hill
Assistant Dean/Graduate
Programs

Mary Smith, R.S.M.
Archivist

M. Charles F. Dubuque, R.S.M.
Director/Tutorial Services

Mary E. Freethy, R.S.M.
Tutorial Services

Mary A. San Souci, R.S.M.
Director/Registered Nurse Program

Thomas Lynch
Admissions Counselor

Christopher M. Kiernan
Assistant to President
Admissions and Enrollment

Elizabeth Lombard
Admissions Counselor

Lynda Vannoy
Registrar

Mary Rosalind Kiernan, R.S.M., R.N.
Director/College Health Services

James Kaull, II
Director/Financial Aid

Mary Magee
Assistant Director/Financial Aid

Antonia Kaull
Career Counseling and Placement

Elizabeth Venditelli
Admissions Counselor

William Cook
Admissions Counselor

FACULTY

Sister M. Philemon Banigan
Professor of Chemistry

Leo J. Bottari
Assoc. Prof. Biology

Mary Brabeck
Inst. Psychology and Education

Brother John Buckley
Assoc. Prof. History and Politics

Paul Cardoza
Inst. Physical Education

Brother John Childs
Assoc. Prof. Psychology

Sister Patricia Combies
Assoc. Prof. Rel. Studies

Sister Prudence Croke
Assoc. Prof. Rel. Studies

Carolyn Currier
Assist. Prof. Nursing

Michael Dasovich
Assist. Prof. Management

Joan B. David
Assist. Prof. English and Theatre

Thomas Day
Assist. Prof. Music

Barbara S. Dean
Assist. Prof. Nursing

Arthur Frankel
Assist. Prof. Psychology

Sister Mary E. Freethy
Inst. Tut. Services

Judith Gifford
Inst. Bibliography

Lubomir Gleiman
Professor of Philosophy

Catherine Graziano
Assoc. Professor Nursing

John Greeley
Assoc. Prof. Rel. Studies

Gilbert Green
Assist. Prof. Management

Sister Madeleine Gregoire
Assist. Prof. Mathematics

Sister Johannes Griffin
Associate Prof. Nursing

Sister Josepha Haskins
Inst. Biology

William James Hersh
Prof. Philosophy

Brother Victoe Hickey
Assoc. Prof. Education

Dennis W. Hill
Assist. Prof. Psychology

Ascanio DiPippo
Professor of Chemistry

Karen Dobson
Assist. Prof. Rel. Studies

Sister Charles F. Dubuque
Assist. Prof. in Tut. Services

Marlene Dufault
Assist. Prof. Nursing

Lois Eveleth
Assoc. Prof. History and Politics

James Farrington
Assist. Prof. Criminal Justice

Kerry H. Fater
Inst. Nursing

Anne Foglia
Assist. Prof. Nursing

Reverend Eugene Hillman
Professor Rel. Studies

Mary Louise Ide
Assist. Prof. Bio. and Chem.

David Jorgensen
Assist. Professor Art

Reverend Edward Kelly
Assist. Prof. Rel. Studies

Janet Kenty
Instructor Nursing

Christopher Kiernan
Assist. Prof. History

Robert Kulo
Assist. Prof. Eng. and Speech

Brother Eugene Lapin
Assoc. Prof. Eng. and French

Maureen Lareau Assist. Prof. Nursing	Sister Mary Jean Tobin Professor of English
Mary D. Lavin Instructor Nursing	Dorothy Troendle Professor English
Melvin Liberman Instructor Photography	Heriberto Vazquez Professor Spanish
Kati Macheley Assist. Prof. Nursing	Anthony Walsh Assoc. Prof. Psychology
Frank Maguire Professor Rel. Studies	Sister Corinne Walsh Assist. Prof. Education
Bernard Masterson Visiting Assist. Prof. Fine Arts	Sister Marjorie Walsh Inst. Education
Richard T. Marquise Assoc. Prof. Criminal Justice	Randal P. Miller Assist. Prof. Mathematics
Elaine Mayer Assoc. Prof. Sociology	Sister Leona Misto Instructor Mathematics
Sister Elizabeth McAuliffe Instructor Education	George V. Morris Prof. Physics and Chemistry
Joseph F. McCormack Assist. Prof. Criminal Justice	Jo Ann Mullaney Instructor Nursing
Jesse W. McCoy Assist. Prof. Mathematics	Stephanie A. Muri Instructor Sociology
Daniel J. McGregor Assoc. Prof. Spec. Education	Sister Kathryn Murphy Assoc. Prof. Spec. Education
Robert J. McKenna Assoc. Prof. Hist. and Politics	Patricia Murray Assoc. Prof. Sociology
Sister Theresa McQueeney Assist. Prof. French and English	Sister Ann Nelson Professor History and Politics
Brother Michael Reynolds Assist. Prof. Sociology	Sister M. Loretto O'Connor Assoc. Prof. English
Sister Marialyn Riley Inst. English	Sister M. Audrey O'Donnell Assoc. Prof. English
John J. Rok Lecturer in Rel. Studies	Sister Norma Orme Assist. Prof. Spanish
Sister M. Augustine San Souci Assist. Prof. Nursing	Katherine Ostrander Assoc. Professor Sociology
Sister Mary Mauricita Stapelton Assist. Prof. Bibliography	Sister M.G. Peresich Assoc. Prof. Bibliography
Sister Mary Brenda Sullivan Assoc. Prof. Biology	Sister Mary Consilii Reynolds Assist. Prof. Hist. and Politics
Barbara A. Sylvia Assist. Prof. Education	Sister Virginia Walsh Assist. Prof. Math and Educ.
Sister Mary Eloise Tobin Professor Rel. Studies	Sister Arlene Woods Assistant Professor Art



STUDENT LIFE

"Student life" is an encompassing term. Student life connotes the social, cultural, and academic experiences we partake in as undergraduates. Students at Salve have the opportunity to live a well-balanced and rewarding life. The academic aspect is most clearly defined. As freshmen, we come to Salve in pursuit of an education. At that point, our perspective is narrow. We are inserted in a particular field, and we desire a degree.

However, soon our perspectives and our lives as students are expanded. Salve has a sports program to strengthen our bodies. We jog, learn to play tennis, join the basketball team. The theater program allows us to be other people. We refine our writing and interviewing skills and submit them for publication in the *Nautilus*. Maybe someday we will be journalists. We can engage in varied activities — co-curricular and extra-curricular with the goal of bettering ourselves.

As we live and grow at Salve, we come to realize how heavily "student life" depends on *students*. While we eagerly jump at the chance to go to New York City or to Boston during Christmas time, there are specific events that we make happen due to intrinsic interest within the student body.

The Student Life Senate, the Student Academic Senate, and the class officers are our representatives. Through them we inspire change, support traditional events, and suggest new happenings. We support tradition by playing an integral part in the holiday events: the Tree De-



corating Party, the Candlelight Ceremony, the Christmas Formal. We strive to meet our social needs on campus by sponsoring dorm parties, social nights at the Boathouse, Freshman Cotillions, and Spring Concerts.

The Student Academic Senate has sponsored two annual Career Days. We are all concerned about our careers, the job market, the interview. Speakers from varied backgrounds and careers come to speak to us about their experiences, to give us insights, to encourage us.

Special interest groups of students form to produce the yearbook, sponsor the Newport County Special Olympics, organize Senior Week and Com-

mencement activities.

Thus, 'student life' comes to mean many things. The existing co-curricular and extra-curricular activities allow our minds and bodies to grow in many ways. Students interests, and energies are central to the continuance of existing programs and the appearance of new happenings.

"Student life" eventually comes to mean every aspect of our four years at Salve. Working with the administration, faculty, and staff we strive to meet our needs: academic, cultural and social. As students we have the responsibility to work towards our goal of bettering ourselves.



THE BOATHOUSE

The Boathouse is a recreational establishment that has seen many changes since its original use as the potting shed for the Twombly Burden Estate. In 1975, Mike Radkavich and Molly Curry began plans to operate the Boathouse for the benefit of the campus. In its first year of operation it was opened on Wednesday nights and was run each night by various campus groups.

In September of 1976, the college was going to follow the same plan. A police officer was on duty and no rules or regulations were in use. An accident occurred resulting in the closing of the Boathouse. The ensuing investigation of the Boathouse brought forth the following information: there was no supportive floor in the building, no liquor license system had been developed, no fire doors had been installed and no control of the facility was visible.

As a result of this, a corporation was formed to ensure the orderly use of the facility. That Fall Semester, the facility was closed and extensive structural work was done on the building. It was at that time that the present bar was installed and the Boathouse assumed a more appealing atmosphere.

The building remained closed. In the Spring of 1977 the Boathouse opened up on a membership basis. A \$3.00 membership charge was established and only members of the college community were allowed in. Strict control over rules and regulations were followed.

In September of 1977, the Boathouse opened 9-5 daily and Tuesday, Wednesday and Thursday 8:00P.M. to 11:00P.M. under the same rules as in the past year. During Spring Semester 1978 the facility was poorly



run and no control was kept.

In August of 1978, Student Manager Marcin Reimbisz and College Activities Director Diane Caplin had the building renovated. Since this time, little has been changed in the physical appearance, but a great deal has changed in the type of entertainment which is provided.

This year, the Boathouse has initiated new programs to encourage student support for the organization. The pub was opened for Sunday afternoon and Monday night football games so students could watch the games in the company of friends. The staff of the Boathouse also showed movies such as, "The Graduate" and "Wait Until Dark" every Tuesday evening, and presented singer/entertainers such as Stuart Krous, Bruce and Marshall,

Cross Roads, and Jimmy Stowe.

Special presentations have also been hosted by the Boathouse staff. "A Night at the Races" simulated an evening at a race track and the recent "Non-Talent Talent Show" enabled students with limited acting and singing abilities to entertain the audience.

Much of the Boathouse's involvement and success is attributed to Student Manager Bob Dubuque, his staff and also to Norman Faria, Director of College Activities. Their hard work and long hours of dedication have given the Boathouse a new image — an image which promises to breed success in the years to come.







DORM LIFE

Students from varied backgrounds come to Salve to receive an education. While we are here, many of us choose to live on campus. We live and learn in the dorms as well as in the classroom.

As freshmen, residential living is on our lists of "Unknowns to Fear". Most of us have shared a room before, but we did not have to get along with a brother or sister. Our freshmen roommates are not only strangers, but they are our partners so to speak for ten months. The relationships which we build will largely affect our academic and social growth.

We are familiar with roommate horror stories. What if our roommates do not have "off" switches on their television sets or what if they sleep standing up in the closets? What kind of relationships will this bring?

We are uneasy, worried, but we want the situation to work out. Then on the first day someone's mother blurts out, "I hope you don't smoke. My daughter hates cigarette smoke." We cringe, smile apologetically, and furtively glare at mother. We survive, and most of us, without any major problems. Little things offer problems, but overall dorm life renders us an experience that not only enables us to accept others, but allows us to accept ourselves, grow and move on.

The dorms themselves make living on campus an exceptional experience. After seeing cinder blocks and cement on other campuses, we



feel so lucky. Chandeliers in Carey, stained glass in Ochre Lodge, huge fireplaces in Wakehurst . . . but soon even the chandeliers and stone mansions become home to us.

With residential living comes all the rules. We are bombarded with rules: fire regulations, quiet hour, parietals, even rules to park your car by . . . At first it is difficult to understand why we are not allowed to sunbathe on Wakehurst's roof, but we adjust. We learn to live with the rules, and no one ever said anything about an occasional bagel and cream cheese fight.

The magnificent buildings enhance residential living and the regulations facilitate our co-

existence, but we determine the experience. We learn to compromise, to ignore the little things. Our perspectives are broadened.

Overall, residential living is a learning experience — just as exacting as our classroom pursuits and just as valuable. Not every situation works out, doors are slammed, but we learn from those times too.

Now, we leave the dorms with fond memories and funny photographs. We learned about ourselves and about others during residential living, and we made long-time friends with those unknowns who lived in our rooms along the same hallway, and around the corners.











COMMUTERS

Commuter life at Salve consists of two distinct groups, each with separate life styles and academic needs. First, there is the student who lives at home, drives daily or weekly to campus and then returns home to either a spouse and/or family. These students find it difficult to be fully involved at Salve's events. Therefore, these students have different anticipations and expectations about what college should offer each person individually. With the first day of classes, these commuters do not see familiar faces from the dorm or campus. They must interact with residents and find a common identity with which to build relationships.

The second kind of commuter is one who once was a resident student and moves off campus. He or she finds it much easier to adjust to commuter life. Faces are familiar and friends are easy to find.

Collectively, the two groups merge to form one group of commuter students. The lounge in O'Hare Academic Center is a favorite gathering place for all. In this lounge a bridge is formed, joining both commuters and residents. It is a place where experiences are shared and friendships built.





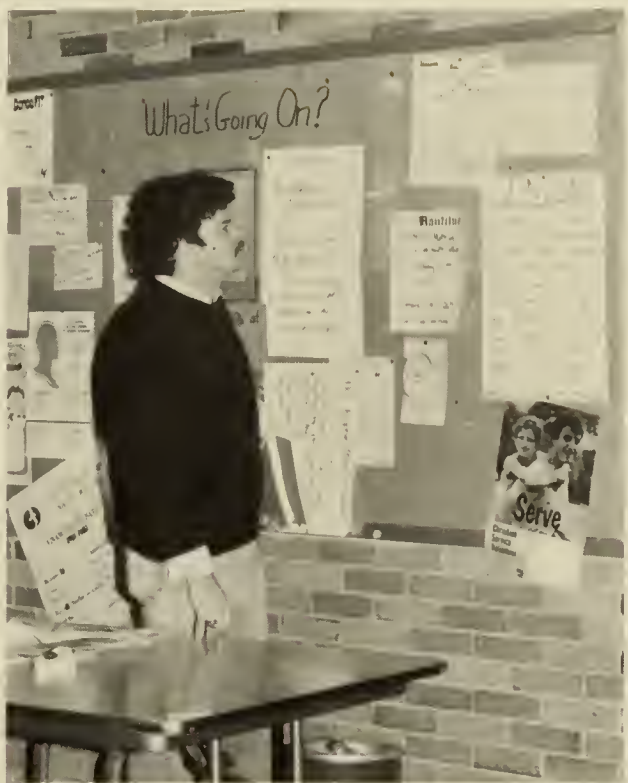
















ATHLETICS

MEN'S VARSITY SOCCER



Since the inception of varsity soccer league play in Salve's athletic program three years ago, the team overall has improved considerably even though their past records do not show their true performance on the field. Salve's campus now has a regulation soccer field so that home games can be played on campus. The players should be proud of their achievements for both the college as well as the game of soccer.



WOMEN'S VARSITY CLUB SOCCER



Varsity Club Soccer was organized by interested students and the College Athletic Department to enjoy the game of soccer in competition outside of College Intramurals. Despite the fact that the girls did not win any games this year, it was a great start for Salve to establish a women's varsity team to compete within the College League in future years. It was also great fun and exercise for those involved.



MEN'S VARSITY BASKETBALL



(First Row L to R) A. Corisini, Capt. L. Ramos, C. Stagler, T. Cannon, R. Hernandez. (Second Row) K. Finley, R. Dubuque, P. Berron, M. Hanley, C. Perotti, J. Morris, C. Malone, J. Shea, M. Deede, Coach M. Chadwick.

Men's Varsity Basketball at Salve Regina College has been a part of the Athletic Program for approximately four seasons. The team has vastly improved and this year under the direction of Coach Mike Chadwick and Captain Lou Ramos, the team accomplished the best record to date. Fourteen games were played this year at the Newport Boy's Club gymnasium and at various Colleges throughout New England.





Although winning is important to any team, Salve's basketball players were not interested in only winning. They were willing to develop as a team, work on their skill and strategies to help the team of the future. Overall, this basketball season proved extremely successful and a winning team seems promising for next season.

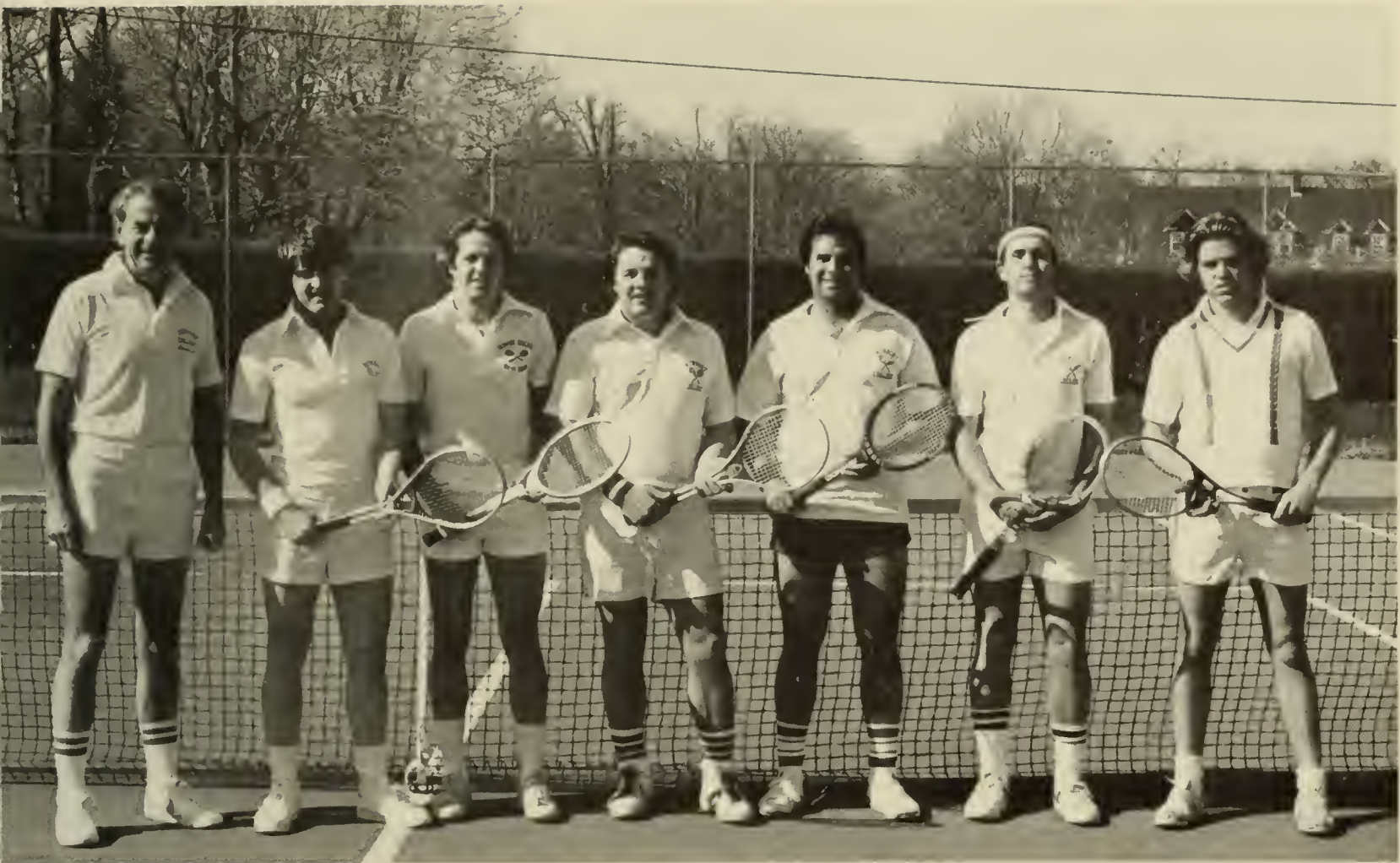


WOMEN'S VARSITY BASKETBALL



Women's Varsity Basketball at Salve Regina College under the direction of Coach Diane Caplin, rose to new heights this 1980-81 season. The girls were successful several times, but not only in winning. They brought the spirit of team cooperation and good sportsmanship to every game both home and away. The team as well as the college should be commended for their fine season.





MEN'S AND WOMEN'S VARSITY TENNIS

Men's and Women's Varsity Tennis at Salve Regina College are two separate teams and their seasons take place at different times.

Women's tennis season takes place during the Fall Semester. This year the girls played in two invitational tournaments at Providence College, as well as hosted matches on their home turf and at various colleges throughout New England.

Men's tennis season takes place during the Spring Semester. The men played several matches home and away as well as mixed double sets with the women's team.

Overall, both seasons were a success for both teams. Tennis at Salve is a growing and exciting sport, which allows both genders to enjoy an invigorating work out, while competing with other collegiate tennis teams.



WOMEN'S VARSITY SOFTBALL

The Women's Varsity Softball season was a tremendous success this year. The girls team was strong and showed many signs of improvement from previous seasons. Representing the College in games both home and away, the girls delivered to the best of their ability under the direction of Coach Tom Lynch. The girls have a great deal to be proud of for themselves and for the College.

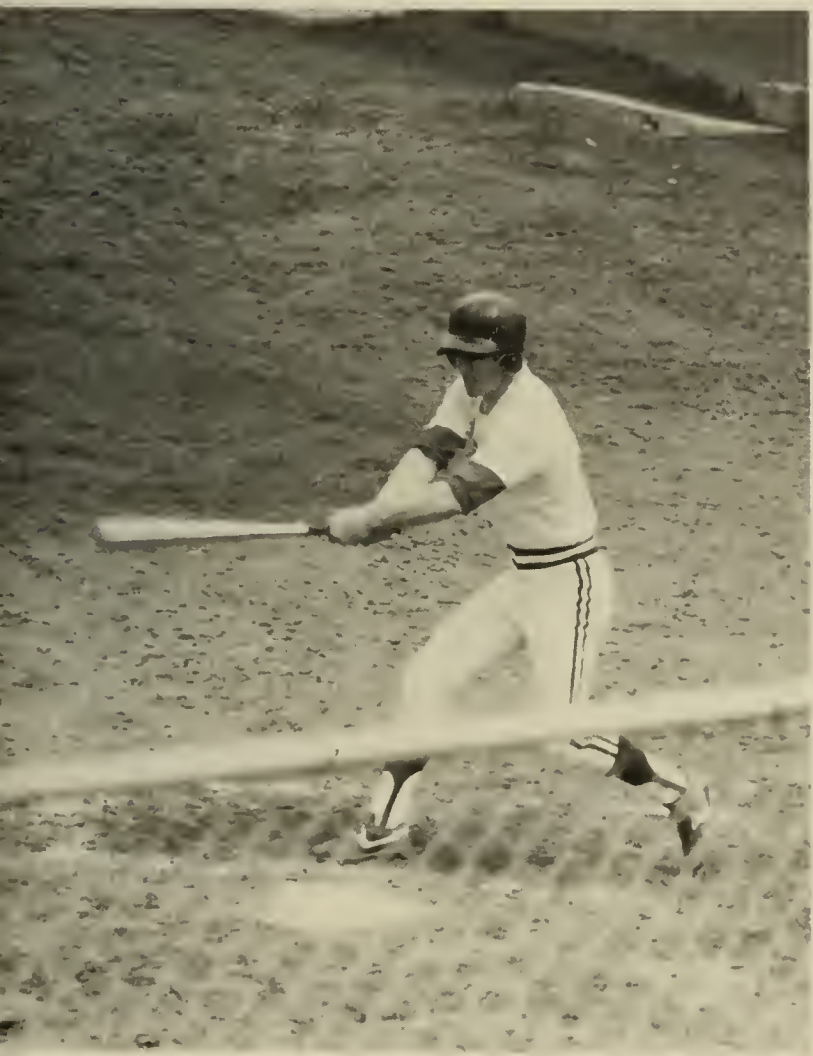




MEN'S VARSITY BASEBALL



This was the first year of Men's Varsity Baseball at Salve Regina College. Interested men organized the team with the help of the school's Athletic Department and established a schedule of league games with several league colleges. The team was extremely successful for their first season of play and should be proud of their efforts in preparing the team for its first year as well as their commendable record.



INTRAMURAL SPORTS

Intramural sports at Salve Regina College are organized annually through the Athletic Department, to allow faculty and students to participate directly in sporting events. The league consists of women's soccer, men's and women's basketball and men's and women's softball. During each season, students and faculty members take a break from studying or preparing for classes to stimulate themselves but most important to enjoy the competition the various sports offer.





THE YEAR

MOVING IN 1980



On September 28, 1980 Salve students returned to school after the America's Cup Races. For some it was the start of a new life. Freshmen moved into their rooms at Miley Hall (among other dorms), became acquainted with their new roommates, and settled in for their first year of college. To upperclassmen, moving back into the dorms signified the reunion of old friends and the anticipation of good times yet to come. It meant the beginning of a new academic year with many long nights of studying ahead; but most important, it meant the beginning of a new part of each student's life and that we were all closer to finishing four years at Salve.



OPEN HOUSE
OCTOBER 5, 1980

PARENTS
WEEKEND
OCTOBER 24,
25, 26, 1980







JUNIOR
NURSES
INDUCTION
OCTOBER 26,
1980

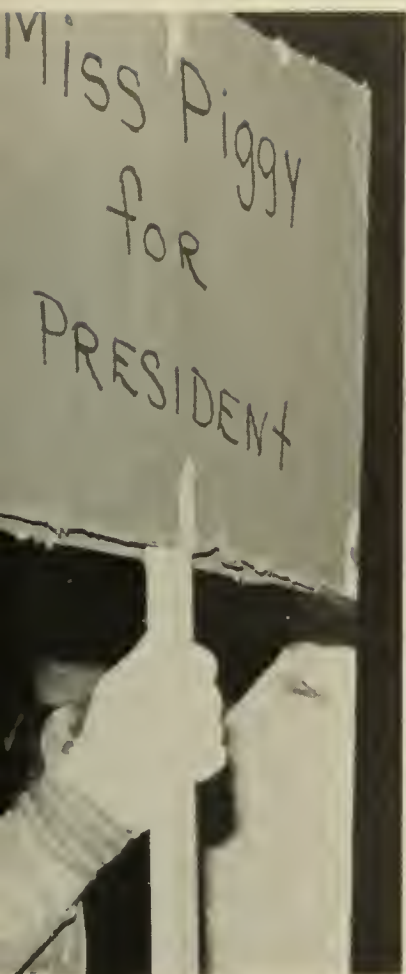




200 DAYS
PARTY
NOVEMBER
10, 1980







HALLOWEEN PARTY 1980

POLITICS DEPARTMENT CHRISTMAS PARTY

The Department of History/Politics held its first annual Christmas dinner on December 14, 1980 at LaForge Casino in Newport. Al Saucier and Debbie Mann planned the event to enable students, faculty and administration to gather in a social environment and discuss pertinent issues as well as relax and enjoy the evening.



TREE DECORATING PARTY DECEMBER 11, 1980



HOLLY DINNER

As Christmas approaches, Salve celebrates the season in its own special way. The Holly Dinner and Candlelight Ceremony brings both commuter and resident students together to share in the Christmas festivities. As one enters the cafeteria, the spirit of Christmas is in the air. Tables are decorated with holly and carnations and music enhances the atmosphere for the evening. Santa Claus makes his annual visit and brings candy canes, laughter and good cheer.

After dinner is finished, all are invited to Ochre Court for Salve's Candlelight Ceremony. The celebration is a joyful gathering where students join in singing holiday carols. After Sister Lucille addresses the student body, the ceremony concludes and is followed by a reception for all to enjoy.



CANDLELIGHT CEREMONY DECEMBER 17, 1980



It is Christmastime and once again the joy and happiness of the Christmas season premeates the college community. Though we all look forward to, and prepare for Christmas with anticipation, each class views Christmas in a different light.

For underclassmen it means spending the Christmas season with new friends and the preparation for the holiday season is spent with their family away from home.

Then, there are the seniors. This is their last Christmas as college students. Though this is a joyful time they feel somewhat sad at the thought of leaving a special place which has been home for four years. Writer Susan Polis Schultz has said it well:

"Though we are very close to each other, we each have our own lives and own goals. We are together always, in our hearts, but not necessarily together always."



THE YORK
NATIVITY
PLAY
CHRISTMAS
1980





VALENTINE'S DAY DANCE FEBRUARY 13, 1980





LUAU FEBRUARY 20, 1981





JUNIOR RING CEREMONY



FINE ARTS



The Newport County Special Olympics is a very cherished event that takes place on the campus of Salve Regina College. Both faculty and students look forward to this event each year just to see the beautiful smiles of the special needs children enjoying themselves with their family and friends.

The Special Olympics are organized by the students and faculty in the Special Education Department, but they have always encouraged everyone on campus to join in and take part in sharing the love generated by these special children. The Olympics are held on the lawn of Wakehurst Gardens.

SPECIAL OLYMPICS





Each year the ceremony begins with a parade where all the children march in and hold their Olympic flag. The day consists of races and contests in which medals are given out, Salve students dress up as animated characters and clowns who pass out balloons and gifts to all the Olympians and guests, and of course stands that serve both food and drink for those who might get a little weary from the days events.

Everyone involved in organizing these games must be commended for such a super job, but mainly for giving these children a day they would not forget and enabling the children to anxiously anticipate next year's event.

MAY 9, 1981

SPRING FORMAL

On May 9, 1981 students of Salve Regina College and their guests attended the annual Spring Formal. Each year, members of the Freshmen Class in attendance and their escorts are announced and walk down the great staircase of Ochre Court. It is a grand occasion for each freshman and serves as their formal introduction to the College community.





SPRING CONCERT

The Student Life Senate and the Office of College Activities sponsored the annual Spring Concert, held on May 10, 1981, featuring the B. Willie Smith Band and the Beaver Brown Band.

Originally, the event was to take place on Wakehurst grounds, but due to inclement weather the location was changed to Rogers High School Auditorium. Despite the bad weather, the two bands put on a sensational performance combining jazz music with rock and roll. The day was a tremendous success for the Senate, the bands and also the college.



SIGMA PHI SIGMA HONOR SOCIETY INDUCTION

On April 25, 1981 during a Mass celebrated for the occasion, members of the Freshmen, Sophomore, Junior and Senior classes were inducted into the College's Chapter of the National Mercy Honor Society. Parents, friends, and faculty watched as the students walked down the stairs of Ochre Court to their seats with candles aglow. The members were then called to receive their letter of congratulations from Sister Lucille and President Dymphna Flanagan.

The celebration was rewarding and inspirational for all. After the Mass, students and their guests enjoyed a reception in the Great Hall Dining Room of Ochre Court. It was a beautiful manner in which to honor academic achievements of each individual student.



HONORS AND AWARDS



May 2, 1981 students of Salve Regina College were honored for their outstanding academic and extra curricular accomplishments.

Due to inclement weather, the event was held in Rogers High School Auditorium. There faculty and administration members dressed in complete academic attire and led the processional into the building, along with the Middletown Police Honor Guard. The Valedictorian for the class of 1981, Mrs. Rose Northrop, delivered her address to the audience and later the awards were announced.

In spite of bad weather, the day was fulfilling for everyone in attendance.

COMMENCEMENT BALL

Ochre Court, May 29, 1981 was the setting for the thirty-first annual Commencement Ball. Seniors and their guests enjoyed a cocktail hour before dinner and later sat down to a delicious dinner catered by La Forge Restaurant. After a champagne toast given by Class President Eileen Creaton, the seniors danced until 1:00 AM to the music of Majesty from New Haven, Connecticut. It was a joyous occasion and was a perfect way to begin our graduation weekend.







BACCALAUREATE MASS



Saint Mary's Church was the setting for the Thirty-First annual Baccalaureate Mass held on Saturday May 30, 1981 and was the first formal exercise of Commencement activities. The ceremony was as beautiful as the day itself, with Saint Mary's filled to capacity with one thousand invited guests.

The Most Reverend Louis E. Gelineau presided over the mass while the Rhode Island Philharmonic Brass Ensemble accompanied in celebrating the receiving of academic hoods by 306 graduates.

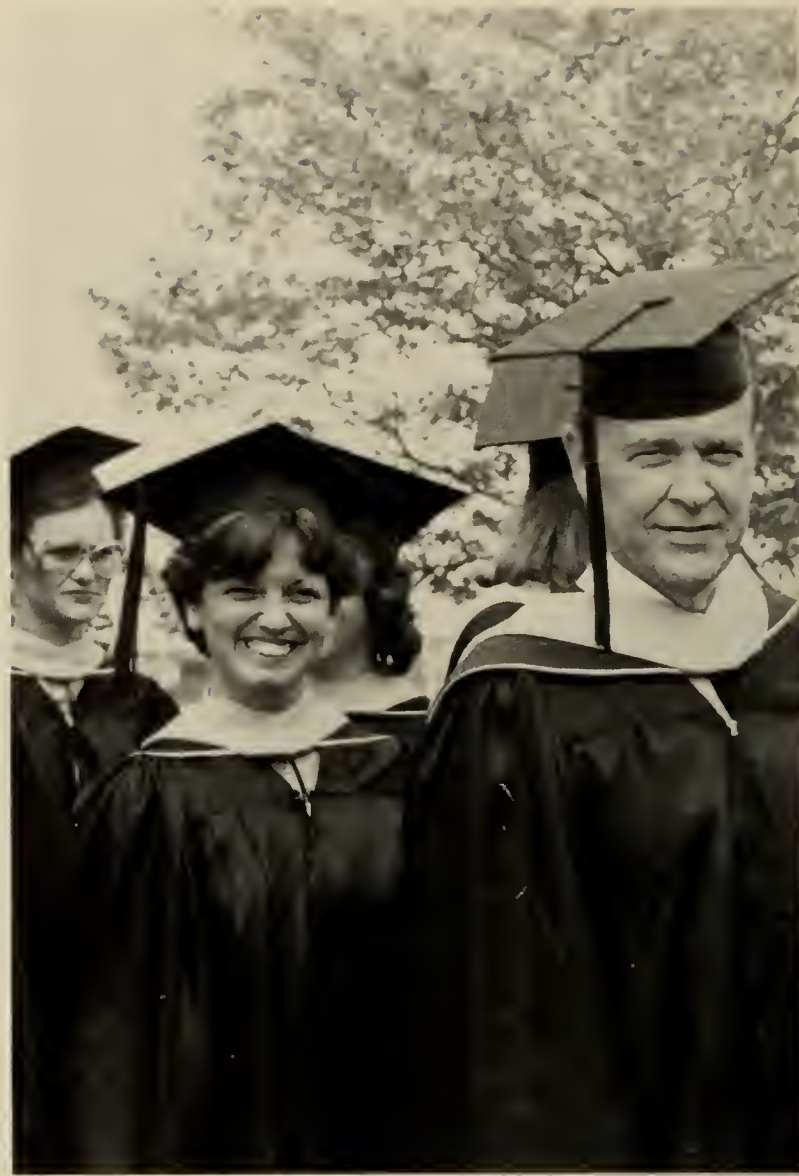
Faculty, family and friends observed as each graduate had placed on their shoulders the academic hood corresponding with their degree each would receive the following day. Those students receiving a

Bachelors of Arts and Science degree were recipients of a gold, blue and white hood, Bachelor of Art recipients had bestowed on them blue and white hoods and gold and white hoods were placed on the shoulders of the students receiving Bachelor of Science degrees.

Sister Lucille McKillop and Sister Sheila Megley honored each graduate by placing the academic hood over their head and resting it on their shoulders, while the entire congregation looked on. To say the least, it was a glorious feeling for the graduates and each one of us left the alter with a tremendous sense of pride as well as smiles that lit every part of Saint Mary's Church.







COMMENCEMENT
EXERCISES
MAY 31, 1981



The Thirty-First Commencement Exercises took place at Nimintz Hall on the Navy Base in Middletown, Rhode Island. On this hazy and humid day, 362 graduates proudly received their degrees from Sister Lucille McKillop in front of faculty, family and friends.

The ceremony began with an invocation from the Most Reverend Kenneth Angell, Auxiliary Bishop of Providence. Greetings from the State of Rhode Island and the City of Newport were given by the Honorable Frank Licht former Governor of Rhode Island and The Honorable Humphrey J. Donnelly III Mayor of Newport.

The Honorary Degree recipient this year was given to Brother Yemanu Gehar as a tribute to the work he has accomplished as a Christian Brother, scholar, teacher and administrator. Sr. Lucille conferred upon him the degree Doctor of Humane Letters, honoris causa, with all its rights and privileges. Brother Gehar received his Master of Arts Degree as well during the ceremony.

Graduates also had their degrees conferred upon

them from Sister Lucille assisted by Dr. William Burrell and Sister Shelia Megley. Once the 326 graduates proudly walked across the stage, greeted Sister Lucille and received their degrees, the under graduates rose and changed their tassels to the right side of their caps and became official college graduates.

The President's message to the graduates was enlightening despite the shortened version due to the heat and humidity. Each graduate received a copy of the full address from Sister Lucille in the mail a few weeks after graduation.

Overall, the ceremony was exciting and rewarding for each friend, family member and faculty member in attendance, but most of all, the ceremony was rewarding to each graduate as it marked the conclusion of four years of hard work and marked the beginning of a new chapter in each student's life. The students leave behind an institution filled with many memories, heart aches and laughter, but above all leave behind an institution of which each student is proud to have been a part of.



1 9



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136

GRADUATES



Lisa Ainsworth



Patrice Amendola



Chris Arnold



Marjory Augustus



Jane Baldi



Laurie Baskin



Brenda Bedard



June Belleville



Melissa Benoit



Susan Bianchi



Edward Blasak



Robin Borges



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Cathy Cefelli



Kathy Clark



Pamela Collins



Steven Combes



Debra Coneeny



Kathy Conley





Susan Sullivan Conte



Katherine Conway



Mary Beth Conway



Michele Cosenza



Susan Cote



Eileen Creaton



Karen Cronan



Richard Curry



Carol Dailey



Cynthia Dailey



DonnaMarie Daly



Suzanne DeFeo



Linda DellaSpina



Anne DeLucia



Priscilla Denmark



Anne Marie Denning



Mary Ann DesMarais



Particia Doak



Victoria Drummond





Robert Dubuque



Dale Dufton



Maureen Dunlea



Virginia Eichele



Deborah Eliason



Mary Beth Esposito

It is in loving, not in being loved, the heart is blessed; It is in giving, not in seeking gifts, we find our quest; . . .

... Whatever be your longing or your need, that
give; So shall your soul be fed, and you indeed
shall live.



Kathryn Feeney



Doris Ferreira



Mary Flagg



Isbella Finn



Dymphna Flannagan



Margaret Fratantuono



Linda Gagnon



Cynthia Galligo



Donna Gilmore



Jeanne Gingras



Ann Giroux



Kevin Gregory



Paula Gremour



Suzanne Gwiazdowski



Jane Hallisey



You can't control the length of your life — but you can control its width and depth. You can't control the contour of your face — but you can control its expression.



Linda Hammett



Marjorie Hans



Robert Harpham



Gretchen Hertler



Ellen Hewitt



Lynn Hill

You can't control the weather — but you can control the atmosphere of your mind. Why worry about things you can't control when you can keep yourself busy controlling the things that depend on you.



Maureen Higgins



Susanne Hoffman



Karen Holmes



Gail Holt



Joyce Hrycin



Barb Immel



Dimitria Kacharo



Anthony Kelly



Patricia Kelly



Paul Kielbasa



Karen Knight



Marianne Koenig



LisAnn Lask



Jeanne Leona



Jacqueline Leonard



Marc Levasseur



Ruth Lima



Lynn Lockett



Kathleen Logan



Diane Lowe



Lauren Luke



Barbara Machado



Carole Markland



Eve Martin



Judy Marro



Deborah Matias



Joanne Maznicki



Suzanne Mazza



Pegeen McCarthy



Virginia McDonagh



Michele McNamara



Mary McQuade



Katherine Medeiros



Tracy Merton



Patrice Mikolajczak



Beth Milham





Susan Mis



Susan Molinda



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Curt Moraes



Donna Moniz



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Linda Pardi



Kathy Parker



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Joanna Penta



Susan Pereira



Craig Pieranunzi



Regina Plante



Cheryl Porter



Sharon Reardon



Kerry Rising



Suzanne Rossotto



Diane Roussel



Diane Roy



Anna Marie Salzo



Bette Sanville



Elizabeth Savaria



Pamela E. Shakanan



Kathryn Shaw



Darlene Shorski



Nancy Speroni



Cindy Sprague



Carol Stanley



Keri Ann Strain



Linda Sudol



Rae Jean Sylvestre

Education is a companion which no misfortune can decrease, no crime destroy, no enemy alienate, no despotism enslave; at home a friend, abroad an introduction, . . .

... in solitude a solace, in society an ornament. It chastens vice, guides virtue, and gives grace and government to genius. Education may cost financial sacrifice and mental pain, but in both money and life values it will repay every cost one hundred fold.



Rosanne Marie Taylor



Paula Tetreault



Suzanne Thibert



Sharon Tolisano



Bette Toppa



William Tripp



Angela Ubriaco



Carol Vallencourt



Sue Vandale



Maria Vanzuk



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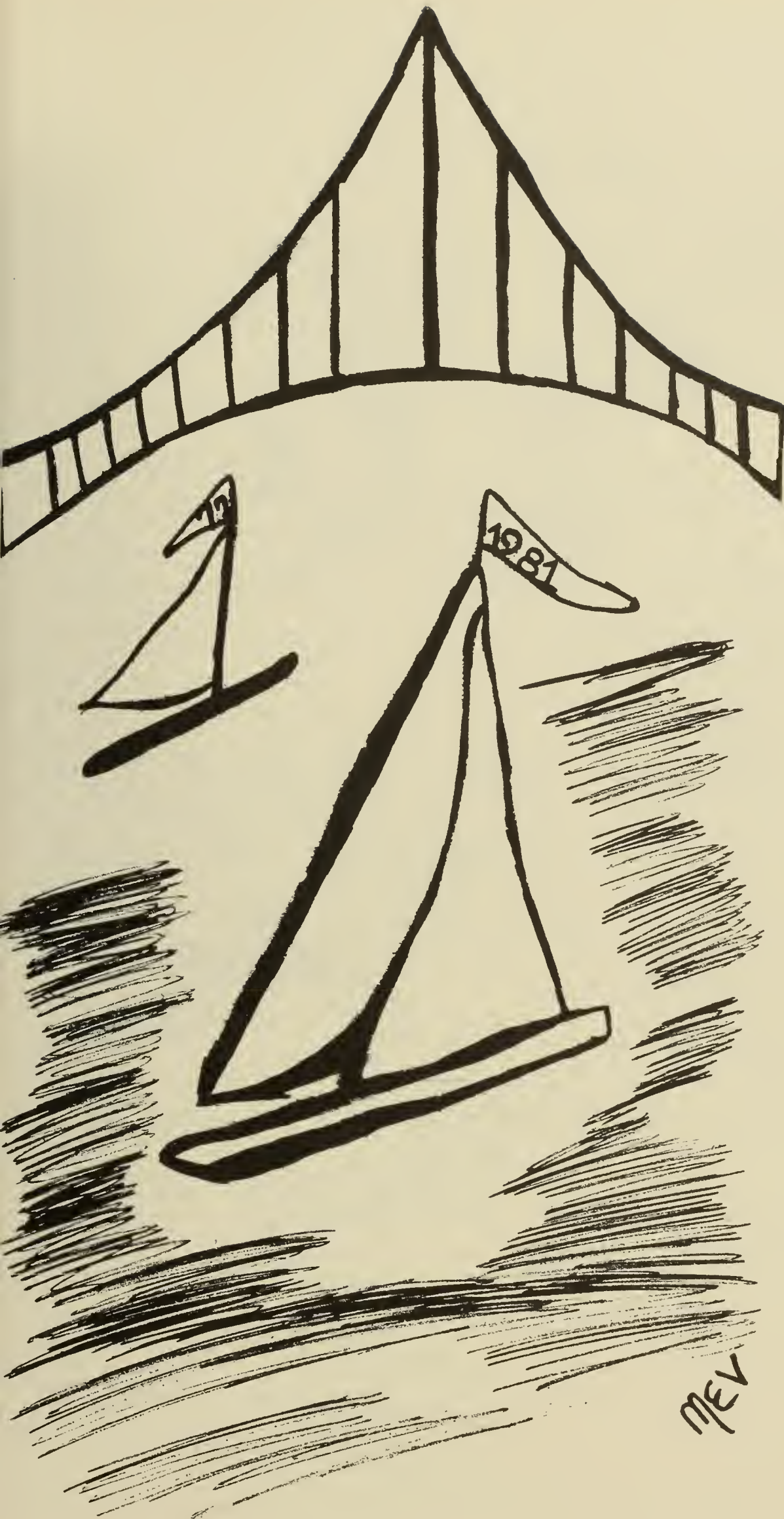
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FROM

THE CREATON FAMILY

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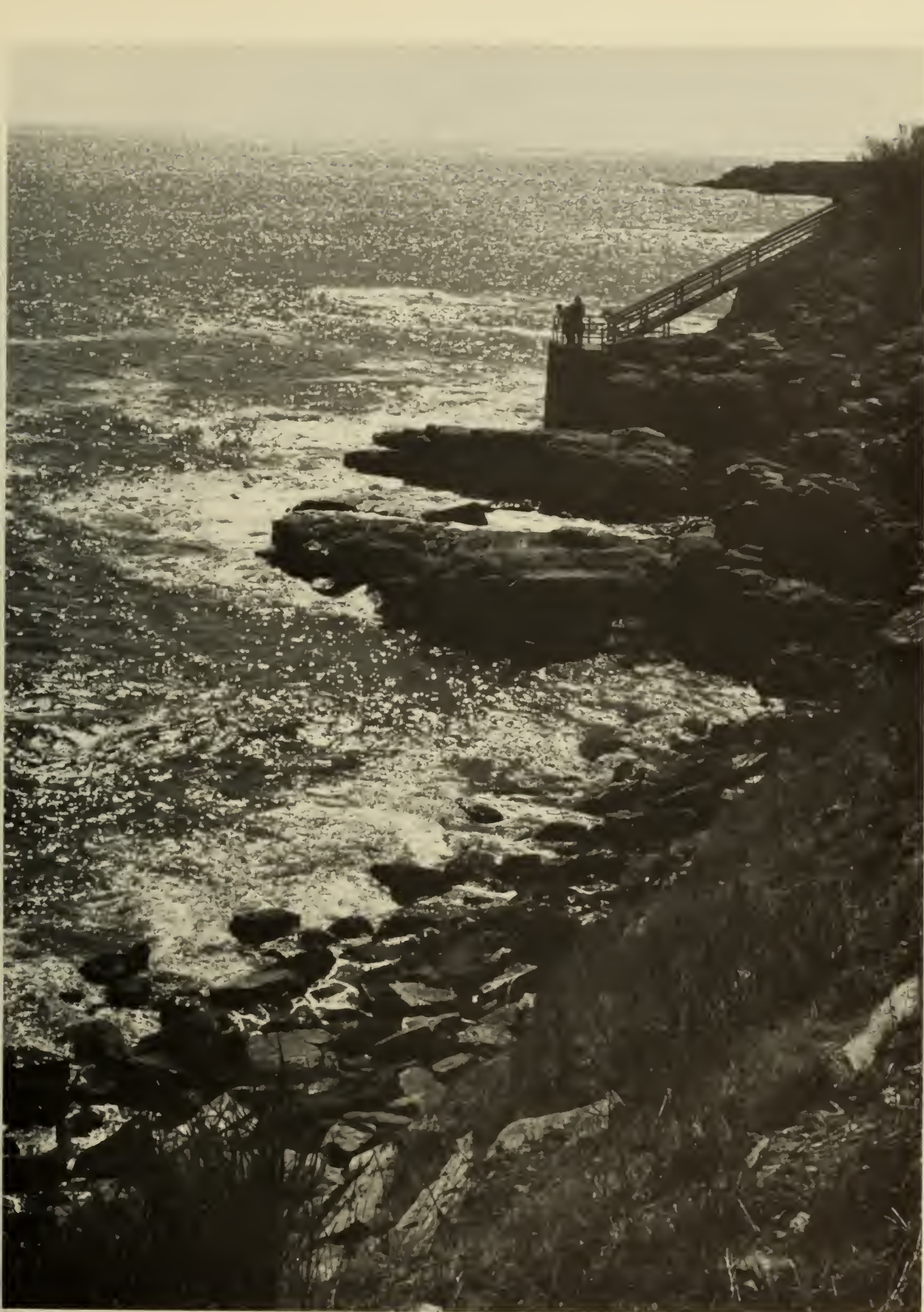
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Composing a yearbook is not an easy job for any editor or staff. It takes special people with special talents to make a yearbook possible. The 1981 Regina Maris is the direct result of special people with special talents. The direction of Dr. Lois Eveleth, the dedication of Anna Marie Salzo, Cathy Cebulski and Kathy Shaw all made the 1981 Regina Maris a reality. Without their service, devotion and hard work, my job would have been impossible. I sincerely thank each of you.

During the course of the year a great number of students, faculty, administrators and parents offered their time and patience to aid the staff — Brother Gene Lapin, Norman Farier, Mel Liberman, Serv Gonsalves, Lindalu Smith and Susan Closter each deserve special recognition for their assistance.

It would be impossible for me to thank everyone individually who helped in some way to make this book happen. In light of the outstanding assistance from the people mentioned above, I felt some type of recognition was necessary.

Thanks to all —
Kathy Clark
Editor-in-Chief

